

Continuing Professional Training Program

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Situation:
Inadequate competency of practicing EP's in core and advanced EM procedures. Platform needed for CQI & interprofessional team training to improve patient safety.

Vision:
Increased patient safety and improved emergency team practice and skills through simulation and interprofessional team training.

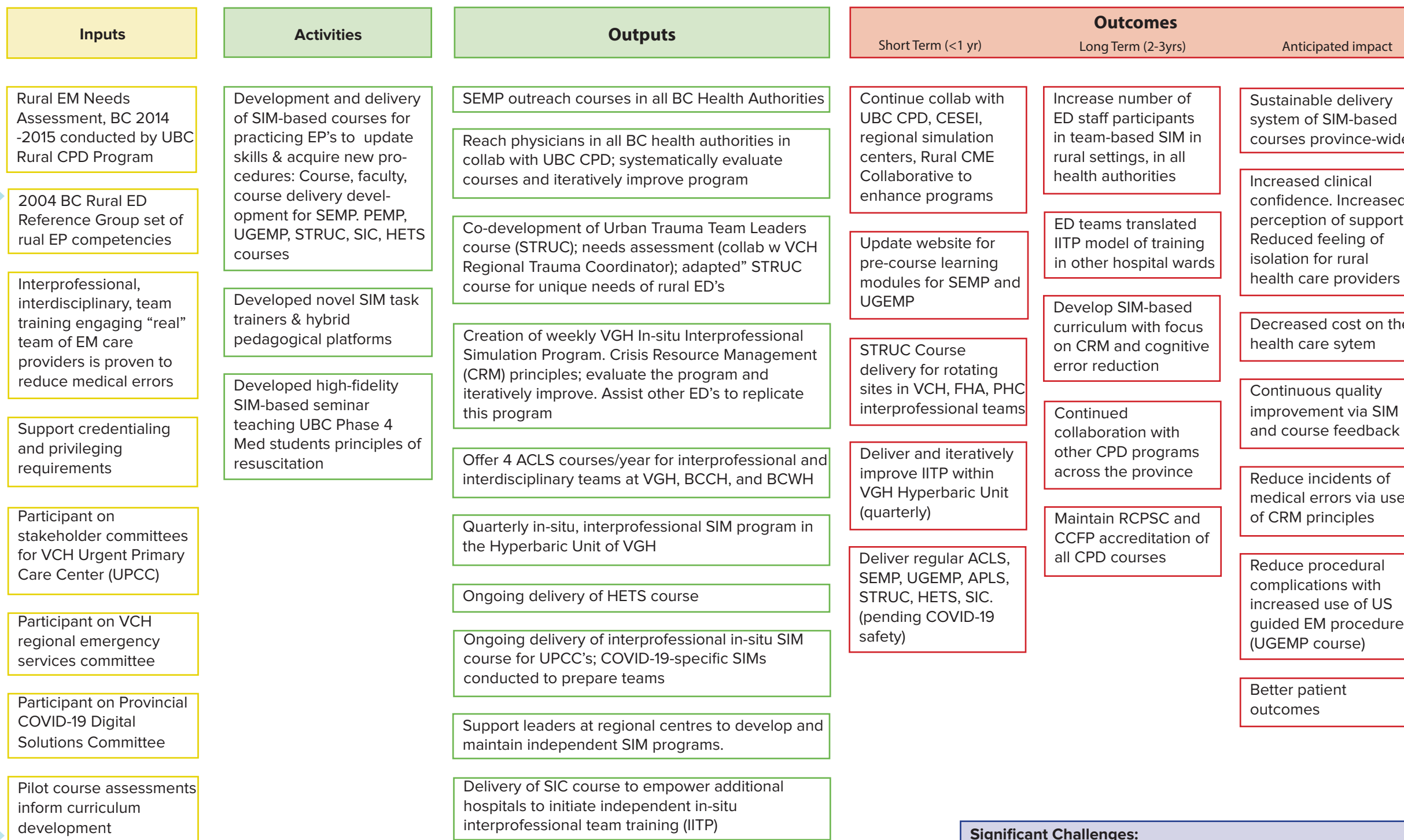
Target Audience:
EP's, Family Physicians, Intensive Care Physicians, Anesthetists, Trauma Physicians, Respiriologists, Residents, International Medical Graduates

Stakeholders:
- Health Authorities
- Simulation Centres at VGH, LGH, SMH
- Rural CME Collaborative
- UBC CPD

Priority Goals:
Increased number of Interprofessional & interdisciplinary team training to reduce medical errors & improve patient safety in rural settings.

Development and implementation of SIM EM curriculum to ultimately provide better baseline education to UBC residents, med students and the Family Practice program.

Address the need for skill acquisition and maintenance support.



COVID-19 Pandemic Safety
All in-person course delivery currently pending COVID-19 safety measures, per UBC and Simulation Centre regulations

Significant Challenges:
Engagement of some rural stakeholders

Course Key:
 ACLS - Advanced Cardiovascular Life Support
 APLS - Advanced Pediatric Life Support Course
 HETS - Hyperbaric Emergency Team SIM
 PEMP - Pediatric Emergency Procedures
 SEMP - Simulation-Assisted Emergency Medicine Procedures
 SIC - Simulation Instructor Course
 STRUC - Simulated Trauma Resuscitation Update Course
 UGEMP - Ultrasound-Guided Emergency Medicine Procedures